**Phonics – Lesson 23**

**Monday, April 27**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school.

I can read oo words

wood hood stood foot

took good book brook

Point to the oo in each word. If you can print/or are handwriting the page, **circle** the oo in each word.

Which words have a blend? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write the word foot in a sentence.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write the word wood in a sentence.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tuesday, April 28**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school.

I can read **oo** words

good wood wool cookbook

crook hood look fishhook

Point to the oo in each word. If you can print/or are handwriting the page, **circle** the oo in each word.

Which words are a compound word? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which word has a blend? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which word has a digraph? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write the word look in a sentence. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Wednesday, April 29**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school.

I can read words with syllables

Tell children that if they see a long word they do not recognize right away, they can try to break it into syllables.

• Point out the two consonants together in the middle of the word. Explain that syllables are often divided between two

consonants. Draw a line between the two consonants to show where the syllable break is.

• Tell children that each syllable must have a vowel sound. This can help them know how many syllables a word has.

pillow rabbit velvet sister

window fellow basket insect

Use the words above to complete the sentence.

1. The bunny put eggs in his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. I put my head on my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. My little \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jumped on me.

4. The small \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ flew onto my leg.

**Thursday, April 30**

I can read words with syllables

For each word, children listen for and count the vowel sounds to figure out the number of syllables. Then guide children to use what they know about separating syllables and blending the sounds in each syllable to read each word. Ask children to read each sentence and write the word that completes it.

sister rabbit yellow magnet summer

1. I have a pet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. I paint a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ flower.

3. My \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is my friend.

4. It is hot in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. I pick up a clip with my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Write your name. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many syllables in **your name**? \_\_\_\_\_\_\_\_

How many syllables in the name **Richards**? \_\_\_\_\_\_\_

How many syllables in the word **school**? \_\_\_\_\_\_\_\_\_

**Friday, May 1**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school.

**How to teach syllables** - Guide children to read the word **picnic.** Have them repeat each step after you. **Picnic**. What vowel sounds do you hear? /i/, /i/ Two vowel sounds means that this word has how many syllables? **2** I can break picnic into its two syllables: pic- and -nic. Then I can blend the sounds in each part. Once I do that, I can blend the two parts together. Listen: /p/ /i/ /k/, pic; /n/ /i/ /k/, nic

Directions: Read each word. Write on the line how many syllables the word has in it. Hint: each time you hear a vowel sound, there is a syllable.

hammer doctor stood

\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_

rabbit mister third

\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_

batter yellow crack

\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_